

# BEHAVIOR MANAGEMENT POLICY

To provide a positive learning environment for all children at Briarcrest, we have developed the following management guidelines. Because it is in the best interest of all of us to work together, we ask that you review this with your child. Expectations are taught and behavior is modeled and discussed throughout the year beginning with the first day of school. We will be in contact with you regarding your child's progress at school.

Briarcrest will be a safe place to learn and play. Students and adults will be respectful of the rights of others, their possessions and school property. Students will be independent and responsible decision makers.

If you have any questions or comments regarding our management guidelines, please call the school or send a note to the principal. The complete guidelines regarding behavior management are available upon request from the office (206-393-4170).

## **Briarcrest School Rules:**

- Make Good Choices
- Show Respect
- Solve Problems

## **Positive Reinforcement Systems:**

Briarcrest has a school-wide discipline system that clearly describes what the behavior expectations are and what the consequences are for choices that do not meet those expectations. It is also important to have a school-wide positive reinforcement system to help encourage and promote students to meet our school-wide rules and expectations. The purpose of the following programs are to proactively impact the positive behaviors that our students choose. The students deserve/need to be positively recognized for the individual and group efforts that they make throughout the school year. We will continue to promote that effort and a sense of school community

The following are ways in which positive behavior is reinforced:

- Butch Awards given to classrooms and individuals for positive behavior
- Class meetings / compliments
- Recognition of student accomplishments at weekly assemblies
- Special awards presented by Lunchroom, Library, and Music for positive classroom behaviors.

**(Filed as well in Chapter 4 of the Staff Handbook)**

## **Consequences of Misbehavior:**

**Level 1: Minor Offenses** will result in a verbal reprimand and description of what positive behavior is expected.

**Level 2: Continuous Minor Offenses** will result in “timeout” on the playground, the classrooms, or the office.

**Level 3: Continuous Minor Offenses or Major Offenses** will result in the issuance of a Rule Reminder. This report generates the beginning of the documentation of behavior. The principal will meet with the student and a copy will be sent home to be signed by the parent. A phone call to the parent will be made if the signed report is not returned within 3 school days. A student requiring a Rule Reminder will be subject to our School-Wide Discipline plan, outlined below:

### **School-Wide Discipline may include any of the following**

- Completion of Problem Solving Plan
- Loss of recess
- Conference with the principal
- Principal phones parent/ guardian
- Conduct Problem Solving Plan completed and reviewed
- Principal /Parent/ Teacher /Child Conference

Rule Reminders are “erased” at the end of each quarter unless the student falls into the chronic offender category. All students in that category have an individual behavior plan that will be considered when making recommendations for further action. Rule Reminders are not kept in permanent records and are not passed on to other schools except in the case of “exceptional misconduct” as defined in the *Statement of Responsibilities and Rights of Students* booklet that all parents will get from district offices.

**Level 4: Severe Offenses** such as the possession of weapons, drugs, fighting, or severely violent/inappropriate behavior can result in 1-10 days of short-term suspension or other consequences as determined by the school. These will result in the immediate communication with the parent and the child being sent home.