

Missions and Goals

2008 – 2009

BRIARCREST MISSION

The Briarcrest Community is dedicated to empowering and inspiring students to reach their academic, social, and personal best as we celebrate our successes.

VISION

Briarcrest students will be confident, competent, and caring learners.

BRIARCREST GOALS 2008-2009

Reading Goal:

75% of students will meet standard in Reading as measured by the WASL.

- K-6 teachers will administer Shoreline Reading Assessments and the QRI 4x year.
- 60% of K and first grade students not at benchmark at the beginning of the year will improve to the strategic or benchmark category on DIBELS. (K: Letter Naming Fluency; 1st: Phoneme Segmentation Fluency; Nonsense Word Fluency)
- 80% of BC 2nd graders will maintain or improve scores of 2 or above with increasing difficulty of text on DRA measures
- 60% of 3rd – 6th graders not at fluency standard in September will improve fluency equal to one year's growth on a QRI or DIBELS measure (3rd +30; 4th +25; 5th + 20; 6th + 20)
- 60% of 3rd – 6th graders not at standard in September in comprehension (<75%) will improve comprehension by 20% or meet standard on a QRI assessment, or improve by 50 lexiles on the SRI.
- Level 1 ELL students will be given the same reading assessments but their growth will not be recorded on classroom data summaries. All ELL students will take the WLPT state mandated tests.

Writing Goal:

5% more 4th Grade students will meet standard on the WASL, and 5% fewer students will score at level one in 2009, compared to 2008.

By the end of October, K-6 teachers will have created writing curriculum map drafts. Teachers will re-evaluate and finalize at the end of 2008-2009, and post them on the district website for the 2009-2010 school year.

Math Goal:

64.9% of 3rd, 4th, 5th, and 6th grade students will meet standard.

Grades 1, 2, 3, and 5 will use DOMA at the beginning of the year to provide baseline data and to inform instruction, in January to assess student growth and further inform instruction, and lastly, in June to assess whether or not students have either met grade level standards in math or made one year's growth.

Grades 4 and 6 will use DOMA in September to determine placement in Title I Math, and at the end of each trimester, thereafter to monitor student progress and inform instruction.