



LEARNING AT HOME

- Establish reading times that are a part of daily routines. Have both fiction (made-up stories) and informational books available. Read chapter books that continue from day to day. Stop reading at exciting points in the story to build excitement for returning to the story. Listen to your child read books from school. Reread familiar books.
- Go to the library often. Make checking out books a fun routine like renting a movie on Friday night – “every Saturday we check out books!” Talk to the librarian about various books that give information of different subjects.
- Find out what interests your child. Gather information about that topic together. Supply various sources for your child to gather information about a given topic.
- Play games that promote using the various aids in a book to gather information from that book. For instance have an information scavenger hunt. Collect questions from various informational sources and see who can find the answers.
- Demonstrate the use of indexes, glossaries, table of contents, headings or bold type words.
- Talk about what is read. Ask your child questions about what you are reading together and what they are reading at school. Have them tell you in their words about the book they are reading at school. Ask about

what might happen next. Ask about the pictures in the story. Ask your child’s opinion about what they are reading.

- Talk about the characters in the story. How do they feel about the characters or what is happening? Ask which characters your child likes and why. Ask your child about what the characters will do to solve the problems in the story. What would he/she would do in the same situation. Ask if anything has happened to him/her like has happened to the characters in the story.

A PARENT’S GUIDE TO THIRD GRADE READING



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Click on Elementary Information on the left-hand side.
Look for Family Curriculum Guides under the Curriculum tab

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**BRIARCREST
ELEMENTARY SCHOOL
AND PARENTS WORKING
TOGETHER FOR STUDENT
ACHIEVEMENT**



BUILDING BLOCKS FOR READING SUCCESS

Understands and uses different skills and strategies to read

This means that by the end of the third grade children should —

- Read grade level material smoothly with expression, by sounding out new words such as recognizing letter/sound relationships, seeing little words in the bigger word, breaking words apart in chunks, thinking about what makes sense, recognizing sight words, and re-reading.
- Comprehend what they read by using the meaning of a story, making predictions about what will happen, asking questions, and visualizing.
- Use personal experiences and other information to understand and relate what they read to themselves and to the world.

Understands the meaning of what is read

This means that by the end of the third grade children—

- Are able to demonstrate their understanding of a story, putting the main events in order, identifying the main problems and the solutions, and finding descriptive words and phrases that give more meaning to the story.
- Are able to recognize the basic elements of a story and are able to apply this information to different stories. Basic story elements include:

- characters
- setting
- plot

Reads different materials for a variety of purposes

This means that by the end of third grade children —

- Recognize and use the different parts of a book that help in locating information such as:
 - the table of contents
 - the title page
 - chapter titles
 - pictures
 - the index
 - the glossary
 - headings of sections
 - table of contents
- Can gather information from several sources such as the internet, the library, print material, newspapers, maps, textbooks, etc.
- Can arrange/organize information by taking notes on note cards, highlighting, or other strategies to learn more about a subject or to complete an assignment.

Sets goals and evaluates progress to improve reading

This means that by the end of third grade children—

- Will set reading goals, initiate reading activities, and monitor progress toward those goals
- Select favorite authors, subjects, and books, and share them with others

Web Links

Free games in reading, math, & science:
<http://Iknowthat.com>

Stories to read on line:
<http://learningbox.com>

Great stories for beginning readers:
<http://pbskids.org/lions/stories/>

Children's books read by famous actors:
<http://storylineonline.net>

Write your own Wacky Tale:
<http://eduplace.com/tales/>

Stories and activities:
http://www.tosiproductions.com/_amazingadventure/