

## Shoreline School District

### Goal #2 Increase the level of student achievement

#### Plan of action for completing this goal:

- Identify student needs through analysis of relevant assessment information and specifically address those needs through the development of appropriate building goals which align curriculum and instructional practice.
- Increase and focus support services to students not making standards through student learning plans and/or extended learning opportunities.
- Continue to support technology integration in instructional practice throughout the curriculum.

#### Waiver Day Goals:

Each spring of 2009, 2010 and 2011, as a result of the goals below, the Shoreline School District will have more students in grades 3 through 10 meeting standard on the WASL in all subject areas. Specifically, there will be at least a 3% yearly increase in students meeting standard on the Reading and Writing WASL, and at least a 6% yearly increase in those meeting standard on the Mathematics and Science WASL.

1. The Shoreline District will develop and implement a new District Instructional Plan that will list curriculum, assessments, and instructional strategies in reading, writing, math and science that will address the needs of all learners: benchmark, strategic, intensive, and advanced.
2. The Shoreline School District will continue to close the achievement gap for English Language Learner (ELL) and special education students who are not currently meeting standard.
3. In order to improve math achievement, the Shoreline School District will align the new state math standards and Math Grade Level Expectations (GLE's) with our K-12 curriculum, evaluate the effectiveness of our current math curriculum to determine if additional curriculum is necessary, and implement diagnostic math assessments at each grade level K-10.
4. By the spring of 2009, we will implement the new Classroom Based Assessments (CBA's) in Social Studies, Health and Fitness, and the Arts, and by the spring of 2010 will assess all students to determine their proficiency in these areas. Using this data in 2011, we will evaluate the effectiveness of these programs.
5. Shoreline will have the Strategic Science Plan we are currently updating this year in place by 2011. We will have inquiry based science programs at all levels, aligned with the Science Grade Level Expectations (GLE's), and a professional development program for ensuring that teachers have the skills to effectively provide inquiry based science instruction.
6. Shoreline will continue our district partnership with the Puget Sound Writing Project to improve writing instruction and increase the number of students meeting standard on the Writing WASL. By 2011, we will have district-wide writing curriculum and staff will understand and use clearly defined standards at each grade level.