

Ridgecrest Ramblings

Ridgecrest Student Council



Ridgecrest Elementary School is proud to announce the newly elected officers to our Student Council. These students will perform various leadership roles at our school.

•Co-Presidents: Gigi V. and Bogui A.

•Vice President: Gabe P.

•Secretary Mallory B.

•Treasurer: Seth D.

•Messenger: Alegra B.

We are very proud of all the candidates and their campaigns.

Childfind Screening

Childfind provides an opportunity for children 3 to 5 years old, who reside in the Shoreline School District, to be screened, free of charge, in order to rule out or identify school related developmental concerns. Vision, hearing, motor coordination, and language will be screened. If areas of weakness are identified, parent feedback will provide information about possible next steps or opportunities.

This screening does not indicate readiness for kindergarten.

This screening is available from October through May at Meridian Park School, 17077 Meridian Ave N.



Reservations are necessary and may be made by calling (206) 361-4250.

TEACHER QUALIFICATIONS

We are very proud of our highly qualified staff at Ridgecrest Elementary School and would be pleased to share any information regarding the professional qualifications (teaching certificates, endorsements, college degrees) of your child's classroom teacher, Title



I teacher, or instructional assistants. As part of the No Child Left Behind Act of 2001, parents have the right to this information. Please contact the principal if you would like to request these facts.

VACCINATIONS



To attend public/private school or licensed child care in Washington State, each child must present a signed Certificate of Immunization Status form showing proof of 1) full immunization per the 2006 Recommended Childhood

Immunization Schedule <http://www.doh.wa.gov/cfh/Immunize/documents/childschedule.pdf>; 2) an initiation of a schedule of immunization; 3) a medical exemption (with health care provider signature); OR 4) personal or religious exemption (with a parent/guardian signature). We will be contacting you soon if we do not have your child's immunization records.

STAY HOME OR GO TO SCHOOL?

Cold and Flu season is upon us. You may soon be finding yourself making the decision to keep your child home or send him or her to school. The following is a guideline to help with this decision. If your child exhibits the following, please keep him or her at home:

- ✓Fever (above 100 degrees)
- ✓Diarrhea
- ✓Vomiting
- ✓Thick mucus draining from the eye or nose
- ✓Sore throat, especially if combined with fever or swollen neck glands
- ✓Rashes unrelated to heat or other known non communicable causes
- ✓Unusual tiredness, paleness, lack of appetite, or irritability

Students should remain home until they are symptom free for 24 hours before returning to school. Please remember to call or email in your child's absence.

WAIVER DAYS

The Shoreline School District is dedicated to improving student learning. As part of our plan of action for accomplishing our mission of preparing students for lifelong success, we strategically use our time to intentionally focus on improving student learning. Our plan of action for completing this goal includes the following:

Identify student needs through analysis of relevant assessment information and specifically address those needs through the development of appropriate building goals which align curriculum and instructional practice.

Increase and focus support services to students not making standards through student learning plans and/or extended learning opportunities.

Continue to support technology integration in instructional practice throughout the curriculum.

Waiver Day Goals:

Each spring of 2009, 2010 and 2011, as a result of the goals below, the Shoreline School District will have more students in grades 3 through 10 meeting standard on the WASL in all subject areas. Specifically, there will be at least a 3% yearly increase in students meeting standard on the Reading and Writing WASL, and at least a 6% yearly increase in those meeting standard on the Mathematics and Science WASL.

The Shoreline District will develop and implement a new District Instructional Plan that will list curriculum, assessments, and instructional strategies in reading, writing, math and science that will address the needs of all learners: benchmark, strategic, intensive, and advanced.

The Shoreline School District will continue to close the achievement gap for English Language Learner (ELL) and special education students who are not currently meeting standard.

In order to improve math achievement, the Shoreline School District will align the new state math standards and Math Grade Level Expectations (GLE's) with our K-12 curriculum, evaluate the effectiveness of our current math curriculum to determine if additional curriculum is necessary, and implement diagnostic math assessments at each grade level K-10.

By the spring of 2009, we will implement the new Classroom Based Assessments (CBA's) in Social Studies, Health and Fitness, and the Arts, and by the spring of 2010 will assess all students to determine their proficiency in these areas. Using this data in 2011, we will evaluate the effectiveness of these programs.

Shoreline will have the Strategic Science Plan we are currently updating this year in place by 2011. We will have inquiry based science programs at all levels, aligned with the Science Grade Level Expectations (GLE's), and a professional development program for ensuring that teachers have the skills to effectively provide inquiry based science instruction.

Shoreline will continue our district partnership with the Puget Sound Writing Project to improve writing instruction and increase the number of students meeting standard on the Writing WASL. By 2011, we will have district-wide writing curriculum and staff will understand and use clearly defined standards at each grade level.

PRINCIPAL'S MESSAGE

As a parent of a first grade student, I know how important it is for you to feel that your student is safe at school. The following pages are to communicate our plan for keeping your student safe at Ridgecrest Elementary School. I also want to encourage all of you to send your child to school with the appropriate clothing for cold and wet weather. If you have any suggestions, or would like to discuss this further, feel free to call me at (206) 361-4272.

EMERGENCY PROCEDURES A REVIEW FOR PARENTS

The following emergency procedures will be reviewed in the next few bulletins:

- **Earthquake**
- **Fire Evacuation**
- **Lockdown**
- **Emergency Dismissal**

The most important thing for you to know is that we have a plan in place and have practiced procedures for these emergencies. We have food, supplies and planned activities in the event of an emergency. If there is a dismissal of students due to an emergency of any kind, we have the following procedure for CHECK OUT.

- 1. LOOK FOR THE SIGN THAT SAYS: PARENT CHECK-IN AREA.** Students will not be released until they are checked out by a staff person.
- 2. REPORT TO THE IDENTIFIED CHECK-IN STATION** to pick up your child. We will identify a location on the field or in the building. This will depend on the type of emergency. Once there, please stand in the line that corresponds to your grade level.
- 3. CHECK THE RADIO, TV, AND WEB PAGE FOR CURRENT INFORMATION.** The web page is: www.shorelineschools.org. It will be updated, along with the news, to let parents know what to do.
- 4. BE PATIENT. STAY CALM.** We will not release students until we can record to whom we have released them.
- 5. KEEP YOUR EMERGENCY INFORMATION ON FILE CURRENT.** We need to know how to reach you and to whom we may release your child. When this changes, you need to let the Ridgecrest office know.

LOCKDOWN PROCEDURES

What Happens at School?

In case it is determined that an emergency condition exists that might be a safety concern to students and/or staff, we will immediately go into a lockdown situation. The signal will be an all-call with the message: "May I have your attention, please? We are immediately implementing an (internal/external) lockdown due to (internal intruder/police activity in the area.)"

- 1. Move to a secure spot.**
 - All students and adults are to stay in their present location under the direct supervision of the adult in charge.
 - If you are in transit to another point, please move to the nearest secure area.

- For those outside, we will ring the bell to bring them inside.
2. **Lock all doors.**
 - The adult in charge will lock the door to their space to prevent any unauthorized access. Outside doors will be locked by custodians and designated staff.
 3. **Close the blinds and cover windows. Put green or red card in window.**
 - Red indicates need help, green indicates all okay.
 4. **Take attendance.**
 - Immediately take attendance. Include all adults - staff and parent volunteers.
 - Attendance is e-mailed to the office.
 5. **Wait for instructions.**
 - The adult in charge should explain to the students that an emergency has happened and we are asking the help of all people to stay put in order to avoid confusion and provide safety until the matter is cleared up.
 - **Under no circumstance** is any student to leave the room unless requested by the adult in charge.
 - No parents will be permitted to enter the room.
 6. **Check e-mail for updates on a regular basis.**
 - Do not use the communication lines right away so we may deal with matters strictly related to the emergency.
 7. **Follow emergency dismissal procedures as directed.**
 - **No student is to be released until staff has been given directions to do so.**
 - **Checkout stations will be established.** This may be individual classrooms or at another place in the building.
 - **All students must be checked out by a staff person.**

FIRE EVACUATION PROCEDURES

What Happens at School?

An alarm will sound to indicate evacuation is needed.

1. **Class and individuals go to the nearest exit to evacuate.**
2. **Teacher takes the emergency backpack with them. Hang red or green ribbon on exterior doorknob.**
 - Red indicates victim in room, green indicates all okay.
3. **Proceed to the field and line up in your designated spot.**
 - Students always report to their classroom lines immediately.
 - Parent volunteers report to Vicki Molleston

EARTHQUAKE PROCEDURES

What Happens at School?

When you hear the words "earthquake drill" or an actual earthquake occurs, do the following:

1. **"Drop, cover, and hold on."**
 - Turn away from windows, get under a desk and hold on.
 - Move with the desk or table if it moves.
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- Be silent so that directions can be heard.
2. **If instructed, evacuate the room.**
 - Teacher checks quickly for injured or trapped students.
 - Teacher checks outdoor exit to make sure it is not blocked or dangerous.
 - Emergency backpack and food containers go outside.
 - Teacher checks with “buddy” and decides who will stay with injured children.
 - A designated card is placed in the classroom window to indicate injury.
 3. **Report to a designated spot on the field.**
 4. **Attendance is taken of all staff, students and volunteers.**
 - Students report to their classroom lines.
 - Volunteers need to report to Andrea for attendance.
 5. **Building is inspected.**
 6. **Emergency Dismissal Procedures if needed:**
 - **No student is to be released until staff has been given directions to do so.**
 - **Checkout stations will be established.** This may be individual classrooms or at another place in the building.
 - **All students must be checked out by a staff person.** NO STUDENT is to be released to a parent without being checked out by a staff person. Parents will wait in a designated area while we locate their child. Each adult will sign out the child. Staff will check the Student Emergency Form to be sure each adult has permission to take the student. Staff person will indicate the name of the adult, time of checkout, and place the child is going for attendance.
 7. **Attendance is taken of all staff, students, and parent volunteers.**
 8. **The principal will indicate if we can re enter the building.**
 9. **Follow emergency dismissal procedures if directed.**

In the event of an emergency, the following dismissal procedures will be in effect:

- **No student is to be released until staff has been given directions to do so.**
- **Checkout stations will be established.** This may be individual classrooms or at another place in the building.
- **All students must be checked out by a staff person.** NO STUDENT is to be released to a parent without being checked out by a staff person. Parents will wait in a designated area while we locate their child. Each adult will sign out the child. Staff will check the Student Emergency Form to be sure each adult has permission to take the student. Staff person will indicate the name of the adult, time of checkout, and place the child is going.
- **Checkout logs** are to be turned in to the principal before staff leave the building. All staff must check out before they leave.

EMERGENCY DISMISSAL PROCEDURES

What Can Parents Expect?

In the event of an emergency dismissal the following procedures will be in effect:

1. **No student is to be released until staff has been given directions by district authority.**
2. **Checkout stations will be established.** This may be individual classrooms or at another place in the building, or on the field. It will depend on the type of emergency.
3. **All students must be checked out by a staff person.** NO STUDENT is to be released to a parent without being checked out by a staff person. Parents will wait in a designated area while we locate their child. Each adult will sign out the child. Staff will check the Student Emergency Form to be sure each adult has

permission to take the student. Staff person will indicate the name of the adult, time of checkout, and place the child is going.

4. **Checkout logs** are to be turned in to the principal before staff leave the building. All staff must check out before they leave.

EMERGENCY PROCEDURES

What Should Parents Do?

1. Keep your child's emergency information at Ridgecrest updated, so that we know how to reach you and to whom we can release your child.
2. Listen to the radio, TV, and check the Shoreline district web page (www.shorelineschools.org). In the event of an emergency, directions and updates will be given. Try not to call the school as it overloads the phone lines. If we have capacity to do so, we will answer the phone or put a message on the phone to let you know we are okay.
3. We have a plan in place along with food and supplies.
4. Students will be checked out by a staff person before they can be released. We need to be sure that we know where each child goes and with whom. Look for a PARENT CHECK IN station or directions on the radio for pickup.
5. BE PATIENT AND CALM. It will take some time to get each child checked out. If you are calm, students will be calm.

Upcoming Events at Ridgecrest and in Shoreline

Celebrate with us on October 31st. Lunch will feature Ghoulish Delights and Tricky Treats when you buy lunch!

Shorewood High School presents *Once Upon a Mattress*. In this hilarious tweaking of the fairy tale, "The Princess and the Pea," Queen Aggravain has ruled that none may marry until her son, Prince Dauntless marries; however, she has managed to sabotage every princess that comes along. When Sire Harry and Lady Larken learn that they are going to be parents, he goes off to the swamps and brings back the enthusiastic but unpolished Princess Winnifred. The queen is horrified and immediately begins to scheme, but Winnifred, with some help from Sir Harry, the King, and the Jester, isn't going to be quite so easy to get rid of.

Once Upon a Mattress is appropriate for the whole family!

Calendar
<p>November 4, 2008 General Election Day</p>
<p>November 10, 2008 No School. Grades K-12 Staff Work Day</p>
<p>November 11, 2008 No School. Veterans Day Observed</p>
<p>November 26, 2008 Early Release. Dismissal at 11:10</p>
<p>November 27, 2008 No School. Thanksgiving Break</p>
<p>November 28, 2008 No School. Thanksgiving Break</p>